

The third number of Speech, Language, Hearing Sciences and Educational Journal - Revista CEFAC in 2014 is composed by 35 contributions, including 29 original articles, 3 literature review articles and 3 case reports.

As for the original articles, the first study is from **Garcia, Azevedo, Didoné** and **Testa** about *Auditory steady-state responses air and bone conducted in children from zero to six months with and without conductive impairments*. The second study is from **Romero, Gução, Delecrode, Cardoso, Misquiatti** and **Frizzo** about *Audiologic and eletrophysiologic evaluation in the autistic spectrum disorder*. **Iizuka** and **Gil** present the third study about *Audiological evaluation in employees exposed to noise in a public hospital*. **Moreira** and **Gonçalves** present the fourth study about *The effectiveness of workshops in hearing health educational actions developed with workers exposed to noise*. The fifth study is from **Soares, Gonçalves, Teixeira, Romualdo** and **Santos** about *Influence of vestibular rehabilitation on the quality of life of individuals with labyrinth disease*. **Ferreira, Ribeiro, Pestana** and **Lima** present the sixth contribution about *Prevalence of dizziness in older people*. **Cibian** and **Pereira** present the seventh study about *Temporal resolution hearing in menstrual migraine*.

The eighth study is *Air and bone-conduction frequency-specific auditory brainstem response in neonates with normal hearing* from the authors **Ramos** and **Lewis**. **Fonseca** and **Iorio** present the ninth study about *Hearing aids dispensed by SUS and quality of life*. The tenth study is present by **Barcelos** and **Dazzi** about *Effects of the MP3 Player on hearing*. The eleventh study is from **Fernandes, Sousa** and **Costa-Guarisco** about *Speech recognition in ski slope sensorineural hearing loss*. The twelfth contribution by **Gois, Gois, Pereira** and **Taguchi** about *State mental and impacto f the tinnitus in the elderly*.

Speech disorders and grade retention in elementary is the thirteenth study from **Goulart** and **Chiari**. The fourteenth study is from **Gonçalves** and **Crenitte** about *Conceptions of elementar school teachers about learning disorders*. **Ribeiro** and **Lamônica** present the fifteenth study is about *Communicative abilities in premature and extreme premature infants*.

The sixteenth contribution by **Flores** and **Souza** is on *Dialogue between parents and development risk babies*. The study entitled *Assessment of language after stroke in adults in the state of Sergipe* is the seventeenth contribution authored by **Arruda, Reis** and **Fonseca**. **Andrade, Silva-Munhoz** and **Limongi** present the eighteenth study entitled *The use of augmentative and alternative communication in morphosyntax intervention in adolescent with Down Syndrome*.

The authors **Alves, Souza, Souza, Lodi, Ferreira, Siqueira** and **Celeste** present the nineteenth study on *Phonological processing in individuals with attention deficit hyperactivity disorder*. **Neu, Silva, Mezzomo** e **Busanello-Stella** present the twentieth study on *Breastfeeding: relations with sucking habits and socioeconomic aspects of the family*. **Lopes, Godoy, Motta, Gonzalez, Fernandes, Giannasi, Ferrari** and **Bussadori** present the twenty-first study about *Evaluation of the association between temporomandibular disorder and vertical dimension of occlusion in children and adolescents aged seven to 12 years*. *Perceptual and nasometric assessment of hypernasality after intravelar veloplasty for surgical management of velopharyngeal insufficiency: long-term effects* is the twenty-second study by **Yamashita, Silva, Fukushima** and **Trindade**. **Matsumura, Tonisi, Vecina, Inocêncio, Guimarães** and **Nemr** present the twenty-third study entitled *Perception of the bed partner and the individual suffering from snoring/osas before and after speech therapy*. **Brusco** and **Delgado** present the twenty-fourth study entitled *Characterization of the feeding development of preterm infants between three and twelve months*.

The twenty-fifth contribution about *Investigation of an alimentation system in premature newborns from gustatory stimulation* is from **Medeiros, Alvelos, Sá, Barros** and **Raposo**. *Evaluation of the auditory system of farm workers exposed to pesticides* by **Kós, Miranda, Meyer** and **Guimarães** is the twenty-sixth contribution. **Lopes, Lima, Silva, Almeida** and **Almeida** present the twenty-seventh contribution entitled *Listeners' preferences regarding the regional accent on formal and informal communication context*. **Paes, Zambon** and **Behlau** present the twenty-eighth contribution on *Signs and symptoms of the autonomic dysfunction in teachers*. *Vocal self-assessment and auditory-perceptual assessment of voice in women with thyroid disease* from **Costa** and **Pernambuco** is the twenty-ninth contribution.

Speech language pathology and audiology as a higher education option: exploratory study is the thirtieth contribution by **Guigen, Zabeu, Freire, Campos, Felix** and **Ferrari**.

The thirty-first study is a literature review article about *The speech therapist gets sick: Burnout Syndrome and hospital speech therapy* authored by **Nóbrega** and **Barboza**. The thirty-second study is from **Silva, Silveira, Curado, Linhares** and **Griz** about *Monitoring for newborn hearing screening programmes: an integrative review*.

The thirty-third contribution is a case report on *Speech, language and hearing sciences and mental health: redirecting the work according to psychosocial care* authored by **Arce**. The case report entitled *Communicative evolution in twins with language delay* is the thirty-fourth study present by **Gejão, Nicolielo, Gonçalves, Maximino** and **Lopes-Herrera**. *The generalization through the treatment with fricatives: favorable environments unfavorable and neutral environments* authored by **Wiethan** and **Mota** is the thirty-fifth contribution.

I conclude this editorial advertising the readers, the authors and the reviewers for the changes that will occur in this Journal to the submission of scientific papers rules. Please, be aware that the new rules will be described on the Scielo Homepage and CEFAC Journal Homepage. I thank the authors and reviewers for their understanding and support in this time of change. Good reading!

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