

## ERRATA

A Comissão Editorial da Revista Psicologia Escolar e Educacional comunica que no V. 16, n.1 publicou o artigo “Estímulo à Criatividade por Professores de Matemática e Motivação do Aluno” e foi constatado o seguinte erro:

Onde	p.61
Onde se lê	<p>ABSTRACT</p> <p>In this study we investigate the perception high school students have about the use of educational practices favorable to creativity and motivation in mathematics by their teachers. Participants were 396 students who responded to the Inventory of Educational Practices for Creativity and Motivation Scale in Mathematics. Significant differences were observed between students from public and from private schools in the perception of teaching practices that promote creativity and motivation in mathematics. Private school children revealed a better perception of the teacher's use of these instruments. There was significant correlation between students' perceptions regarding the use of strategies in the classroom to develop creativity by his mathematics teacher and student motivation in mathematics. There is also a correlation between motivation and academic performance in mathematics and between the students' perception of teaching practices for creativity and their performance in mathematics.</p> <p>Keywords: Creativity, motivation, Mathematics.</p>
Leia-se	<p>ABSTRACT</p> <p>The study investigated high school students' perception about pedagogical practices used by their Mathematics teacher to promote the development of creativity and students' motivation in Mathematics. The participants were 396 students who completed the Inventory of Teaching Practices for Creativity and the Scale of Motivation in Mathematics. Significant differences were observed between public and private school students in their perception of pedagogical practices implemented by the Mathematics teacher to develop creativity and in their motivation in Mathematics, favoring the private school students. The results also indicated a relationship between students' perception of the use of strategies to develop creativity in the classroom by their Mathematics teacher and motivation in Mathematics, between motivation in Mathematics and academic achievement, and between student's perception of teaching practices for creativity and academic achievement in Mathematics.</p> <p>Keywords: Creativity, motivation, teacher, Mathematics.</p>