

ERRATUM

Regarding the article “Speech as Action in the Classroom: Semiotic Regulation of Cognitive Processes”, with DOI number: <http://dx.doi.org/10.1590/0102.3772e3633>, published in *Psicologia: Teoria & Pesquisa*, vol 36, elocation e3633:

Page 1, Where was written:

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Now read:

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