




Revista Brasileira de Educação Médica: 45 years of history

Revista Brasileira de Educação Médica: 45 anos de história

Rosiane Viana Zuza Diniz^{1,2}  rosianevzdiniz@gmail.com
Dyanara Lays Rohte Sbruzzi^{1,3}  dyanaralays@gmail.com
Denise Herdy Afonso^{1,4}  deniseherdy@gmail.com

FIRST EDITION

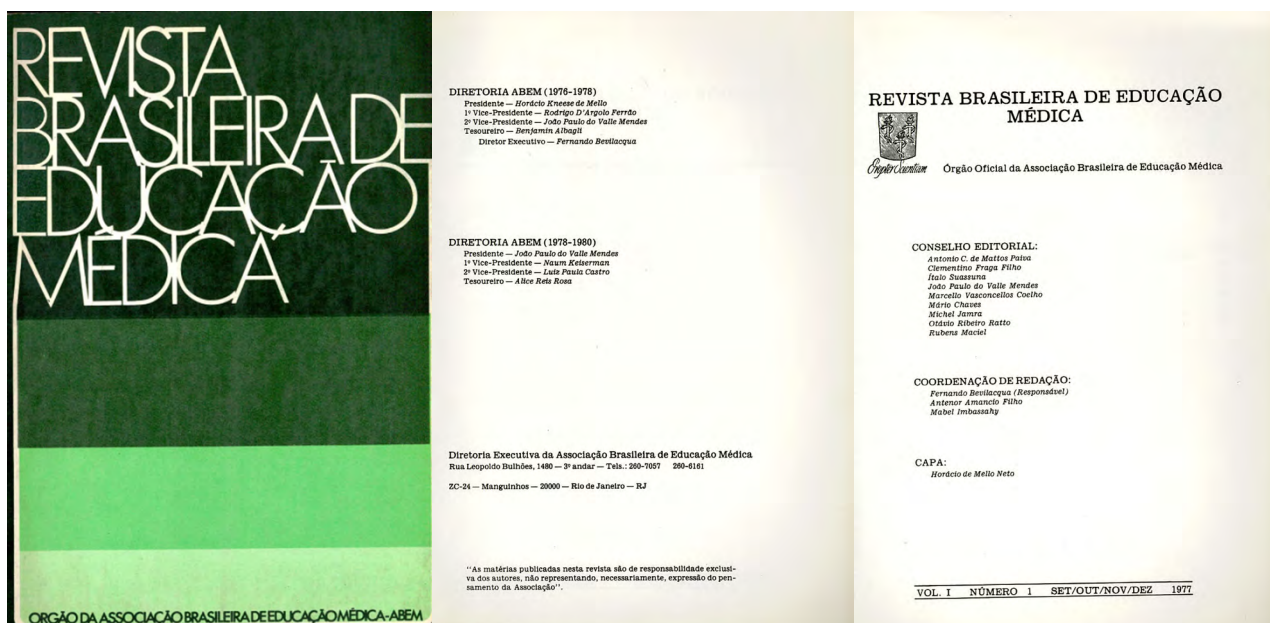
The Brazilian Journal of Medical Education (RBEM, *Revista Brasileira de Educação Médica*) is the scientific dissemination organ of the Brazilian Association of Medical Education (ABEM, *Associação Brasileira de Educação Médica*)^{1,2}. Its first publication was in 1977 (Figure 1) and two Boards of Directors of ABEM were responsible for its dissemination, the Editorial Board and the Writing Coordinators, as shown in Table 1:

According to the editorial by Horácio Kneese de Melo, President of the Editorial Board of ABEM from 1976 to 1978, published in Issue 1.1 of the journal, the reason for launching RBEM was:

“the marked increase in the number of medical schools in the country, the ever-increasing interest by teachers and students regarding medical education and the main purpose of ABEM, which is “the improvement of medical education”³.

Volume 1 of RBEM contained only 1 issue and in this edition, material from the 1st ABEM Regional Seminar, held in Curitiba, was published.

Figure 1. First edition of RBEM published in 1977



Source: ABEM collection

¹Associação Brasileira de Educação Médica, Brasília, Distrito Federal, Brazil.

²Universidade Federal do Rio Grande do Norte, Natal, Rio Grande do Norte, Brazil.

³União Pioneira de Integração Social, Brasília, Distrito Federal, Brazil.

⁴Universidade do Estado do Rio de Janeiro, Rio de Janeiro, Rio de Janeiro, Brazil.

Received on 16/11/2022; Accepted on 16/11/2022.

Table 1. Teams responsible for publishing the first edition of the Brazilian Journal of Medical Education (RBEM).

Board of Directors of the Brazilian Association of Medical Education (ABEM)		
Positions	1976-1978	1978-1980
President:	Horácio Kneese de Melo	João Paulo do Vale Mendes
1 st Vice-President:	Rodrigo D'Argolo Ferrão	Naum Kelserman
2 nd Vice-President:	João Paulo do Vale Mendes	Luiz Paula Castro
Treasurer:	Benjamin Albagli	Alice Reis Rosa
Chief Executive Officer (CEO):	Fernando Bevilacqua	
Editorial Board		
	Antonio C. de Mattos Paiva Clementino Fraga Filho Ítalo Suassuna João Paulo do Valle Mendes Marcello Vasconcellos Coelho Mário Chaves, Michel Jamra Otávio Ribeiro Ratto Rubens Maciel	
Editorial coordination		
	Fernando Bevilacqua Antenor Amancio Filho Mabel Imbassahy	

Source: The authors.

Figure 2. First RBEM editorial

Editorial

O acentuado aumento do número de faculdades de medicina existentes no país, o interesse sempre marcante de professores e estudantes em relação ao ensino médico e a principal finalidade da ABEM que é, "o aprimoramento da educação médica", justificam plenamente o lançamento desta revista.

A idéia não é nova. Tivemos, apenas, a felicidade de poder executá-la. Para tal, contamos com o incentivo e a colaboração de toda a Diretoria da Associação e de sua Diretoria Executiva, além do estímulo e do apoio do Departamento de Assuntos Universitários do Ministério da Educação e Cultura.

Inicialmente a revista será quadrimestral. Dependendo do volume de artigos a serem publicados poderá mudar para uma frequência maior. Deverá publicar trabalhos não só da área de ensino médico, propriamente, mas, também, de todas as áreas que se relacionem com a formação do profissional da saúde, procurando, assim, colaborar numa integração não só necessária, mas indispensável.

Seu Conselho Editorial, constituído por professores gozando de alto conceito e com larga experiência, garantirá a seleção dos trabalhos a serem publicados.

Para o primeiro número aproveitamos material do 1º Seminário Regional da ABEM, realizado em Curitiba. Tratando-se de assunto de grande interesse e atualidade, pareceu-nos que justificava seu aproveitamento.

Lançamos, assim, o primeiro número da Revista Brasileira de Educação Médica, convictos de que ela atuará dentro das finalidades precípuas da ABEM e na certeza do seu sucesso.

HORÁCIO KNEESE DE MELLO
Presidente - ABEM

Source: ABEM collection.

As stated in the book "Medical education and the political arena: the 60 years of ABEM"⁴, it was at the 1977 COBEM, held in November in the city of Belém (state of Pará), that the first issue of the Brazilian Journal of Medical Education (RBEM) was presented, with a proposal of three annual issues, which had as a guiding reflection the relationship between medical education

and assistance services considering scientific and technological advances in health, divided into three panels: "The teaching of basic disciplines in the health area in the face of University Reform"; "The teaching of clinical medicine" and "The reality of enrollment by discipline in medical schools"⁴.

VOLUMES AND ISSUES

The initial volumes of RBEM were quarterly; at some time, it was published annually, but returned to being quarterly and from 2008 onwards it became quarterly, the currently adopted format. Moreover, special editions and supplements focused on topics crucial to medical education have been published. It is also worth noting that some issues were not published (Table 2).

Until 2013, the journal was published in printed format, becoming available only in electronic format as of 2014, currently adopting the continuous flow publication system. In 2007, it was added to the Scientific Electronic Library Online (SciELO) collection, where its articles are currently published. (<https://www.scielo.br/j/rbem/grid>). RBEM is also indexed in the following databases: Virtual Library of Education in Health Sciences – EDUCA (*Biblioteca Virtual de Educação em Ciências da Saúde*); Summaries of Brazilian Journals – SUMARIOS; Latin American and Caribbean Literature in Health Sciences – LILACS (*Literatura Latino-Americana e do Caribe em Ciências da Saúde*); Index of Latin American Science Journals – PERIODICA (*Índice de Revistas Latinoamericanas de Ciencias*); Database on Education – IRESIE (*Base de datos sobre Educación*);

Table 2. Summary of RBEM volumes and issues

YEAR	VOLUME		ISSUES		SUPPLEMENTS		
1977	1		1		-	-	-
1978	2	1	2	3	-	Supplement 1	-
1979	3	1	2	3	-	-	-
1980	4	1	2	3	-	-	-
1981	5	1	2	3	-	-	-
1982	6	1	2	3	-	-	-
1983	7	1	2	3	-	-	-
1984	8	*	2	*	-	-	-
1985	9	1	2	3	-	-	-
1986	10	-	2	3	-	-	-
1987	11	1	2	3	-	-	-
1988	12	1	2	-	-	-	-
1989	13		1		-	-	-
1990	14		1		-	-	-
1991	15		1		-	-	-
1992	16		1		-	-	-
1993	17	1	2	3	-	-	-
1994	18	1	2	3	-	-	-
1995	19		1		-	-	-
1996	20	1	2/3		-	Special edition	-
1997	21	1	2/3		-	-	-
1998	22	1	2/3		-	Supplement 1	-
1999	23	1	2/3		-	-	-
2000	24	1	2	3	-	-	-
2001	25	1	2	3	-	-	-
2002	26	1	2	3	-	Supplement 1	Supplement 2
2003	27	1	2	3	-	-	-
2004	28	1	2	3	-	-	-
2005	29	1	2	3	-	-	-
2006	30	1	2	3	-	-	-
2007	31	1	2	3	-	-	-
2008	32	1	2	3	4	-	-
2009	33	1	2	3	4	Supplement 1	-
2010	34	1	2	3	4	-	-
2011	35	1	2	3	4	-	-
2012	36	-	2	3	4	Supplement 1	Supplement 2
2013	37	1	2	3	4	-	-
2014	38	1	2	3	4	-	-
2015	39	1	2	3	4	-	-
2016	40	1	2	3	4	-	-
2017	41	1	2	3	4	-	-
2018	42	1	2	3	4	-	-
2019	43	1	2	3	4	Supplement 1	-
2020	44	1	2	3	4	Supplement 1	-
2021	45	1	2	3	4	Supplement 1	-
2022	46	1	2	3	4		

*Unpublished issues.

Source: ABEM collection

Directory of Open Access Journals – DOAJ and Online Regional Information System for Scientific Journals of Latin America, the Caribbean, Spain and Portugal – LATINDEX (*Sistema Regional de Información en Línea para Revistas Científicas de América Latina, el Caribe, España y Portugal*). In 2022, RBEM submitted the process for the indexing in the Scopus database (Elsevier).

EDITORS

The first editions of the journal did not mention a name at the position of Editor, and only in 1981, in edition 5.1, was the figure of the Editor represented by Clementino Fraga Filho (Figure 3). After that, all editions had editors related to the creation of the material to be published (Table 3).

The Editor in Chief receives the manuscripts that meet the regulations for publication in the journal, assigning to the associate editors (AE) the manuscripts that are within the scope of RBEM and have an innovative characteristic for the follow-up of the editorial process. These are in charge of conducting the process, from the choosing of reviewers to announcing the final decision regarding each manuscript.

LOGO

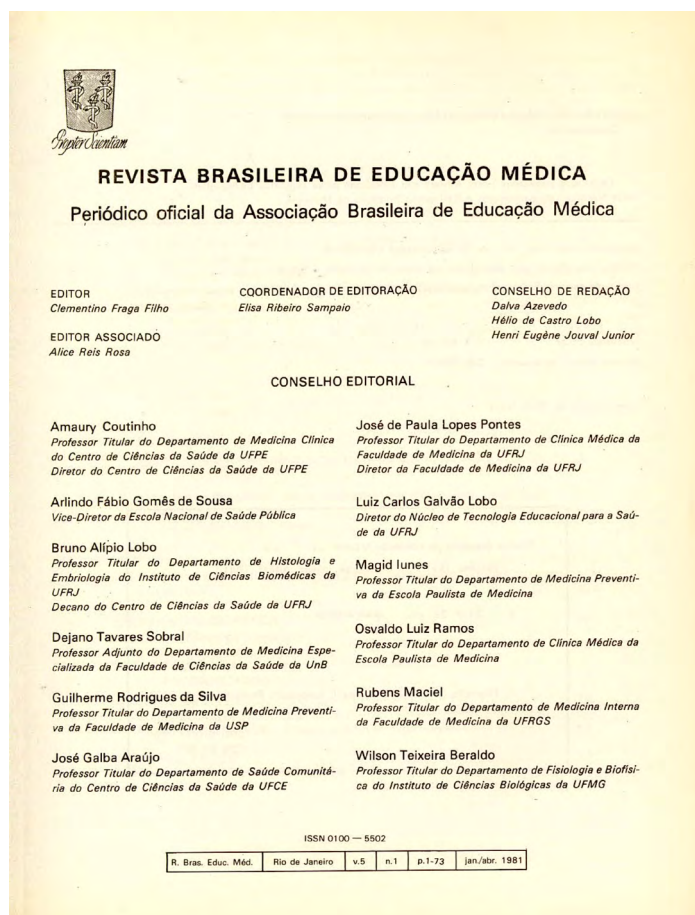
The first RBEM logo consisted of all the letters of its name and the background color of the cover was changed in each volume. In 1997, the layout of the letters was changed, but the color continued to be modified for each edition. At the end of 2019, the journal's logo was changed, and started to feature the ABEM logo together with its name. The RBEM logos can be seen in Figure 4.

EDITORIAL PROCESS

Using a double-blind, peer-review process, the journal increased its editorial staff in 2021, based on a public invitation process for interested parties, with associate editors representing, for the first time, all ABEM regional offices. Moreover, it incorporated international associate editors to the team and also started to disclose in the published article the team of editors responsible for the editorial process.

The journal's editorial process is a complex one and has been improved, especially over the last five years, aiming to speeding up and improving the quality of decisions. In this context, RBEM as a member of the Brazilian Association of Scientific Editors (ABEC Brasil - *Associação Brasileira de Editores Científicos*) has publicized and encouraged the participation of members of the editorial board in updating activities related to the necessary competences for reviewers and associate editors and the journal's administrative team. Topics such as ethics and scientific integrity, open science and how to review scientific articles have been crucial in the last two years⁵.

Figure 3. Edition 5.1 of RBEM, first editor



Source: ABEM collection

Table 3. RBEM Editors

YEAR OF INAUGURATION	EDITORS
1981	Clementino Fraga Filho
1983	Fernando Figueira
1985	Alice Reis Rosa
1986	Celia Lucia Monteiro de Castro
1987	Heloisa Maria Mendonça de Moraes
1988	Frederico Simões Barbosa
1993	William Saad Hossne
1997	Jadete Barbosa Lampert
1998	Sérgio Tavares de Almeida Rêgo
2015	Lilian Koifman
2016	Olavo Franco Ferreira Filho
2019	Daniela Chiesa
2020	Rosiane Viana Zuza Diniz

Source: ABEM collection.

Figure 7. Distribution of RBEM publications according to the authors' country of origin

Source: Scielo². Available at: <https://analytics.scielo.org/?journal=0100-5502&collection=scl>.

America (North America: 9 and South America: 1,529), Europe (9), Africa (6) and Asia (1). The distribution of publications according to the authors' country of origin can be seen in Figure 7.

Even more relevant has been the attention paid to good editorial practices with similarity tracking carried out through the systematic use of the iThenticate⁶ software since 2021.

It is important to point out that RBEM's sustainability resources come from ABEM funding sources, which has guaranteed the preservation, throughout all these years, of independent editorial guidelines without the acceptance of advertising material for commercial purposes.

Understanding the role of the interaction between the different ABEM initiatives, since 2019, the papers submitted to the ABEM Brazilian Congresses of Medical Education and ABEM Regionals with the highest scores in the final evaluation are granted the incentive of exemption from the publication fee in RBEM, of the complete article, as long as it has been approved by the usual flows.

As a sign of recognition of the importance of associative life for the health of RBEM, since 2022 we guarantee exemption from the publication fee for approved articles that have 100% of ABEM-associated authors.

FINAL CONSIDERATIONS

RBEM is an open and free-access journal, in addition to being the only Brazilian journal on the subject of Medical Education. Its mission is:

"to be a renowned journal in the field of medical education and to publish high-quality material on relevant topics and perspectives in this area¹.

In his speech in the first editorial published by RBEM, Horácio Kneese de Melo states:

We thus launch the first issue of the Brazilian Journal of Medical Education, confident that it will act within the main purposes of ABEM and in the certainty of its success².

In addition to being the Brazilian journal dedicated to consolidating the scientific production in relation to medical education, RBEM, based on its publications, has revealed its role in rescuing the history of ABEM itself, as demonstrated in the several citations and references to publications found in the book "Medical education and the political arena: the 60 years of ABEM."⁴

This editorial also constitutes a special recognition and acknowledgment of all the individuals who have made this successful trajectory of the Brazilian Journal of Medical Education possible: the ABEM associates who guarantee sustainability, the administrative staff who work in the structuring of the journal, the editors and reviewers who dedicate their time and experience to the review of manuscripts, and especially to the authors who trust in the journal and guarantee the quality of shared production.

For the continuation of its history, may its collective success go on.

AUTHORS' CONTRIBUTION

All authors contributed to the conception and development of this editorial.

The final version was reviewed and approved by all authors for submission to the journal.

REFERENCES

1. Gálvez KRN. ABEM: 22 anos de história. Rev Bras Educ Med. 1984;8(3):141-65.
2. SciELO. Homepage RBEM. 2021 [acesso in 14 jul 2021]. Available from: <https://www.scielo.br/jornal/rbem/about/#about>.
3. de Mello HK. Editorial. Rev Bras Educ Med. 1977;1(1):7.
4. Nemi A, dos Santos ÍV, de Almeida TA. A educação médica e a arena política: os 60 anos da Abem. Brasília: Abem. 2022. E-book. 216 p. [access in 15 nov 2022]. Available from: https://website.abem-educmed.org.br/wp-content/uploads/2022/11/Abem_60anos_site.pdf.
5. Associação Brasileira de Editores Científicos [access in 15 nov 2022]. Available from: <https://www.abecbrasil.org.br/novo/>.
6. iThenticate plagiarism Checker [access in 09 sep 2022]. Available from: <https://www.ithenticate.com>.



This is an Open Access article distributed under the terms of the Creative Commons Attribution License, which permits unrestricted use, distribution, and reproduction in any medium, provided the original work is properly cited.