

Multicentric Medical Student Profile and Their Perspectives About Ophthalmology Education

Perfil Multicêntrico do Acadêmico de Medicina e suas Perspectivas sobre o Ensino da Oftalmologia

André Luís Freire Portes¹ <https://orcid.org/0000-0002-5440-5092>

¹ Universidade Estácio de Sá, Rio de Janeiro, RJ, Brasil.

The authors declare no conflict of interest

Received for publication 21/9/2020 - Accepted for publication 29/9/2020

Firstly, we would like to thank for your time and interest, as well as for your compliments to our article entitled “Multicentric Medical Student Profile and Their Perspectives About Ophthalmology Education”.⁽¹⁾

With respect to students’ perspective about ophthalmology education, 95.9% of them considered it relevant to their training as general practitioners. However, only 31% of them feel confident to treat patients with eye disorders.⁽²⁾ Articles such as those by Quillen⁽³⁾ (mentioned by you) and Lippa⁽⁴⁾ substantiate and validate our results, as they evidence gaps in undergraduate ophthalmology education, discuss the reasons behind this issue

and offer suggestions to improve it.

We believe that Medical Academic Leagues are an important type of student organization, since they link the gap between traditional education and students’ need to deepen in their topic of interest. Accordingly, these leagues allow students to take an active stance in their pursuit of knowledge and to participate in scientific projects of their interest, which can both enhance traditional academic learning and allow students to add other disciplines of choice to their program. Therefore, we believe that academic leagues can be an outstanding tool for medical education given the aforementioned circumstances.

REFERENCES

1. Ferreira MA, Gameiro GR, Cordeiro FM, Santos AV, Hilarião AA, Souza GM, et al. Perfil multicêntrico do acadêmico de Medicina e suas perspectivas sobre o ensino da Oftalmologia. *Rev Bras Oftalmol.* 2019;78(5):315-20.
2. Quillen DA, Harper RA, Haik BG. Medical student education in ophthalmology: Crisis and opportunity. *Ophthalmology.* 2005;112(11):1867-8.
3. Lippa LM. Medical student education. *Ophthalmology* 113(50):890-1.
4. Internacional Council of Ophthalmology. Handbook for Medical Students Learning Ophthalmology 2015. Disponível eletronicamente em <http://www.icoph.org/downloads/icomedicalstudentenglish.pdf>

Corresponding author:
André Luís Freire Portes
alfp80@uol.com.br