ERRATUM: Cognitive-linguistic performance of schoolchildren in the literacy cycle in the public school context: universal screening

In the article, "Cognitive-linguistic performance of schoolchildren in the literacy cycle in the public school context: universal screening", with DOI number: 10.1590/1982-0216/20202239919, published in the journal *Revista Cefac* 2020;22(3):e9919, in "Data analysis" (page 3):

Where it was:
Reference 14
The data were examined through the Similarity Structure Analysis (SSA). The SSA is a non-metric form of multidimensional scaling analyses based on the Facet Theory, which is a procedure of theoretical research. It provides a framework of formal reference that facilitates the development of theories and hypotheses, uses methods that require a minimum of restrictions statistics and inter-relates the systematic research design, data collection and statistical analysis[14].

Read:
Reference 16
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