

Editorial

I am delighted to deliver the second volume of the Speech, Language, Hearing Sciences and Educational Journal with 25 scientific contributions in the fields of audiology, speech, public health, orofacial motricity, voice and dysphagia in bilingual version both Portuguese and English mandatory, with 20 original articles, 2 review articles and 3 case reports and.

As for the original articles, the first study is belongs to **Torres, Lessa, Aurelius, Santos and Costa**, on the *Recognition of sentences in quiet and in noise versus benefit of children and adolescents who are hearing aid users*. The second study belongs to **Terto and Lemos** on the *Auditory temporal aspects in adolescents in the 6th grade of elementary school*. **Rocha, Santos and Frota** present the third study on *Audiometric profile and evoked otoacoustic emissions per product of distortion in transit managers, exposed to carbon monoxide and noise*. **Hoshino, Cruz, Goffi-Gomez, Befi-Lopes, Matas, Tavares e Tsuji** present the fourth study on *Audiometric evolution in multichannel cochlear implant users*. The fifth study is belongs to **Araújo, Lima and Alvarenga** on *Monitoring of children with risk indicators for hearing loss*. **Ceron and Keske-Soares** present the sixth study entitled *Phonological changes obtained in the multiple opposition approach. Favorable environments for the production of /z/, ʃ/ and /ʒ/: analysis and comparison of changes in the phonological system* is the seventh contribution by **Wiethan and Mota**.

The eighth study is about *The discipline of Libras - Brazilian sign language - in the context of an academic background in speech language therapist* written by **Guarinello, Berberian, Eyng, Festa, Marques and Bortolozzi**. **Carlino, Costa and Abramides** present the ninth study entitled *Evaluation of pragmatic and social skills in children with specific language disorder*. The tenth study is presented by **Flores, Souza, Moraes and Beltrami** on *Association between risk indicators for child development and maternal emotional state*. The eleventh study is from **Martins, Fecuri, Arroyo and Parisi** on *Evaluation of functional skills and self care to Down individuals belonging to a therapeutic workshop*.

The twelfth contribution is from **Gomes, Santos, Souza and Souza** on *Case study on miners assisted by phonoaudiologists in 2009 according to research by sample in Minas Gerais households. Evaluation of an infant monitoring program based on the point of view of the families* by **Botasso, Cavalheiro and Lima**. The fourteenth study belongs to **Picolini, Blasca, Richieri-Costa and Maximino** on the *Development of a virtual learning environment in genetic syndromes*. **Pinto, Guimarães, Coelho and Marangoni** present the fifteenth study on the *Profile of children attended in the speech therapy department of the high risk children clinic in Franca/SP*.

The sixteenth contribution is **Mory, Tessitore, Pfeilsticker, Couto Junior and Paschoal Jr.** on the *Chewing, swallowing and its adaptations in peripheral facial palsy*. The study titled *Orofacial measures in Nipo-Brazilians after pubertal growth* is the seventeenth contribution authored by **Sá, Cattoni and Nemr. Neu, Silva, Mezzomo, Busanella-Stella and Moraes** present the eighteenth study entitled *The Relationship between the time and the type of breastfeeding and the functions of the stomatognathic system*. The authors **Lopes, Graças, Bassi, Neto, Oliveira, Cardoso and Gama** present the nineteenth study on *Life Quality in voice: a study on idiopathic Parkinson's disease and spasmodic dysphonia adductor*. The twentieth study on *Amateur choir singers: self-image, difficulties and symptoms of the singing voice* is presented by **Coelho, Daroz, Silvério and Brasoloto**.

As for the the review articles, the twenty-first study is authored by **Pagliarin, Oliveira, Silva, Calvette and Fonseca** on *Instruments for a language evaluation post left cerebrovascular injury*. The twenty second study on *The contribution of cervical auscultation for clinical evaluation of oropharyngeal dysphagia* presented by **Bolzan, Christmann, Berwig, Costa and Rocha**.

In regards to the case reports, **Marino, Berti and Lima-Gregio** presented the twenty-third study on *Acoustic characteristics of glottal stop associated to Pierre Robin Sequence*. The twenty-fourth contribution is on *Relationship between auditory evoked potentials and middle latency auditory processing disorder* by **Romero, Sorci and Frizzo**. The twenty-fifth and final contribution is authored by **Ribeiro, Leite, Alencar, Bail and Bagarollo** on *Vocal evaluation of dysphonic children before and after speech therapy group*.

I conclude this editorial giving thanks especially to authors who have submitted their studies to be published in this volume both in Portuguese and in English versions. Your attention, commitment and dedication helped this Journal reach another important step in the implementation of its changes which certainly will provide in the medium and long term, the scientific visibility which the Brazilian Speech Language Therapist deserves and intends to conquer.

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