

## TEXT & CONTEXT NURSING JOURNAL: 15 YEARS OF CONTRIBUTION TO THE SOCIALIZATION OF NURSING AND HEALTH KNOWLEDGE

Odaléa Maria Brüggemann<sup>1</sup>, Marta Lenise do Prado<sup>2</sup>, Vânia Marli Schubert Backes<sup>3</sup>, Marisa Monticelli<sup>4</sup>, Maria Itayra Coelbo de Souza Padilha<sup>5</sup>

<sup>1</sup> PhD in Tocogynecology. Adjunct Professor of the Nursing Department (NFR) and the Nursing Graduate Program (PEN) at the Federal University of Santa Catarina (UFSC). Coordinator of Publishing of the PEN/UFSC. Editor and Member of the Executive Council of Text & Context Nursing Journal. Member of the Research Group: Nursing Women's and Newborn's Health (GRUPESMUR) of the PEN/UFSC. Santa Catarina, Brazil.

<sup>2</sup> PhD in Nursing. Associate Professor of the NFR and the PEN/UFSC. Coordinator of the Nursing Graduate Program at UFSC. President of the Executive Council of Text & Context Nursing Journal. Vice-leader of the Research Group: Education in Nursing (EDEN) of the PEN/UFSC. Registered Research for the National Council of Scientific and Technological Development (CNPq). Santa Catarina, Brazil.

<sup>3</sup> PhD in Nursing. Adjunct Professor of the NFR and the PEN/UFSC. Sub-Coordinator of the PEN/UFSC. Vice-president of the Executive Council of Text & Context Nursing Journal. Leader of the EDEN/PEN/UFSC. Registered Research for the CNPq. Santa Catarina, Brazil.

<sup>4</sup> PhD in Nursing. Associate Professor of the NFR and the PEN/UFSC. Member of the Executive Council of Text & Context Nursing Journal. Vice-leader of GRUPESMUR/PEN/UFSC. Santa Catarina, Brazil.

<sup>5</sup> PhD in Nursing. Associate Professor of the NFR and the PEN/UFSC. Vice-leader of the Research Group: The History of Nursing Knowledge (GEHCE) of the PEN/UFSC. Registered Research for the CNPq. Currently completing Post-Doctorate at Lawrence Bloomberg Faculty of Nursing at the University of Toronto, Ontario, Canada. Santa Catarina, Brazil.

Text & Context Nursing Journal is completing 15 years of publication. This *debut*, as any other rite of passage, deserves to be commemorated, in order that its network of meanings within the scientific production of Brazilian nursing is reinforced, and so that the ethical values and social commitment that have always been its basis for editorial policy are renovated and amplified. During these years, the periodical has been edited by the Nursing Graduate Program (*Programa de Pós-Graduação em Enfermagem - PEN*) from the Federal University of Santa Catarina, Brazil (UFSC), with the direct and decisive collaboration of diverse partners.

The beginning of its history occurred in June of 1992, when the Doctorate in Nursing Course was being installed at UFSC. This coincided with the moment in which the Master's Course in Nursing was completing 15 years of success. The journal was born

due to the great demand for producing articles, both from our faculty members and from graduate students, and from practicing nurses. At that time, there were few national vehicles for publication, consumption, and socialization of such scientific production.

The great differential of this periodical has been its decision to be a **Thematic** publication. Based on important questions to Brazilian nursing and seeking to attend the philosophy of the PEN/UFSC, each edition of the journal has thus dealt with a specific theme, discussing it from various perspectives and different angles; a characteristic that remains a staple of the journal's contribution. In this context, many different themes have been examined by the Journal, which have covered an ample list theoretical, conceptual, and methodological discussions in the area of nursing and health. This diversity can be seen in the Box 1.

Odaléa Maria Brüggemann  
Address: Texto & Contexto Enfermagem  
Caixa Postal 5057  
88.040-970 - Florianópolis, SC, Brasil.  
E-mail: textoecontexto@nfr.ufsc.br

Commemorative communication

**Box 1 – Themes published during the period of June, 1992 to December, 2007.**

<b>Year</b>	<b>Themes</b>
1992	- Citizenship and nursing assistance practice - Being healthy
1993	- References for nursing practice I - References for nursing practice II
1994	- The question of research in nursing - Rethinking formal education in nursing
1995	- Recreating instruments for the work process in nursing - Ethics in the world we seek; Nursing UFSC/25 years
1996	- Seeking a convergence between science and art - New paths in nursing administration - Internal evaluation of the Nursing Graduate Program at UFSC
1997	- Woman...Women! - Nursing and human aging - Philosophizing in nursing - Auxiliar nursing project at UFSC: from theoretical conceptions to the focuses on reality
1998	- Stories and histories in nursing - Caring and comforting: a nursing perspective for the third millenium - Nursing and the playful
1999	- Nursing: educators and educating - Family and violence - Quality of life and nursing - Distance education in nursing: new paths in forming nursing specialists
2000	- Technologies in nursing - Interinstitutional Master's Degree: Master's in nursing for the third millenium - Power and autonomy in nursing
2001	- Nursing: discipline, work, and profession - Research in care in the aging process - The process of death, dying, and grieving
2002	- The worker in nursing and health care - Forming PhDs in nursing: an international view - Nursing, health, and the environment
2003	- Education, health, and nursing - Current practices in health care and nursing - Research in health care and nursing - Work in health care and nursing - Cummulative index 1992-2002
2004	- Chronic health conditions: current tendencies and care - Studies in using and abusing drugs - Women's and children's health - Mental health - Focusing on hospital infection
2005	- Ethics in work and ethics in research - Methods, models, and modes of nursing care - Nursing and interdisciplinarity: tendencies and challenges - The history of nursing and health care - At-risk families
2006	- Culture, health, and nursing - Care-education convergence: doublé challenges to nursing and health care practice - Management in health care and nursing - Researching in health care and nursing - Care, philosophy, and health
2007	- The human living process - Popular education in health care - Public policies in health care - Researching in health care and nursing

From its first edition, in June of 1992, to December of 1996, the journal was published with a bi-annual periodicity. From then on, attending a greater demand of articles submitted and the necessary amplification of opportunities in vehicles for disseminating knowledge produced in Nursing and related areas, the journal became quarterly. It remained as such until December of 2002. From January of 2003 until the present date, the journal has been published once every four months.

Text & Context Nursing Journal, currently is characterized as an internationally circulating periodical, classified as - International B by the Periodical Evaluation System of Coordination of University-Level Personnel Development *Internacional B pelo Sistema de Avaliação de Periódicos da Coordenação de Aperfeiçoamento de Pessoal de nível Superior (Qualis/CAPE)*. Its content, as we sought to show in Box 1, encompasses technical-scientific production related to the area of health and nursing, especially.

From its creation until December of 2007, there have been 16 volumes published, totaling 56 editions. Forty-eight of these have been regular editions, and eight have been special. Beyond the print version, with an annual printing of 500 examples, the journal has been available online since the beginning of 2006, in full text at <http://www.textocontexto.ufsc.br>. In 2006, it also began to integrate as well the Portal of BVS - Enfermagem at <http://www.enfermagem.bvs.br>.

Throughout this time, the editorial and administrative processes of the Journal have been improved in order to better attend the growing demands for quality in scientific periodicals. The latest reformulations were based upon the criteria adopted by the Scientific Electronic Library Online (SciELO). In a collective and entrepreneurial effort at the end of 2006, Text & Context Nursing Journal was approved to be part of the SciELO Brasil Collection <http://www.scielo.br>, available, in full text and open access in this collection as of September of 2007. The insertion of the Journal in this virtual library will contribute to the publication of Brazilian scientific production, making

it more visible on national and international scenarios. This conquest, beyond being a significant mark in the history of the Journal, also impulses the search for its excellence.

Until present day, Text & Context Nursing Journal is listed in the following databases: Literatura Latino Americana e do Caribe em Ciências da Saúde (LILACS); Banco de Dados de Enfermagem (BDENF); Cumulative Index to Nursing & Allied Health Literature (CINAHL); Index de Enfermería en Español (CUIDEN); Sistema Regional de Información em línea de Revistas Científicas de América Latina, el Caribe, España e Portugal (LATINDEX); Red de Revistas Científicas de América Latina y el Caribe, España y Portugal (RedALyC) and Scientific Electronic Library Online (SciELO).

The year 2007 has been, however, a significant mark in the history of the Journal. We thank all those who have contributed in distinct, but equally important manners: Coordinators of the Nursing Graduate Program, Members of the Editing Body, Members of the Executive Council, Heads of the Nursing Department at UFSC, Faculty members, Students, Technical-Administrative Personnel, Subscribers, Authors of Articles, and "Ad Hoc" Consultants. We would like to particularly highlight the recurring and uninterrupted participation of collaborating authors from all regions of Brazil, as well as the innumerable foreign authors who have sought the periodical in order to publish their scientific production. This has favored in the efforts of Text & Context Nursing Journal to overcome barriers, both concretely and symbolically, seeking to accompany the fertile technical-scientific development of national and international nursing.

We reiterate that the journal has been more and more the result of the collective efforts that it produces and moves with the quality it deserves. Our homage and thanks to all those who have participated and participate in this construction, and especially to its directive body, represented by the following Registered Nurses who are faculty members at the PEN/UFSC, from its creation until its mature and unquiet adolescence.

## JANUARY, 1992 – JUNE, 1996

**Coordinators of the PEN:** Profa. Dra. Maria Tereza Leopardi  
 Profa. Dra. Rosita Saupe  
 Profa. Dra. Lucia Hisako Takase Gonçalves

**Editorial Coordination:** Profa. Dra. Ingrid Elsen

**Executive Council:** Profa. Dra. Ingrid Elsen  
Profa. Dra. Cleusa Rios Martins  
Profa. Dra. Rosita Saupe  
Profa. Msc. Maria Albertina Braglia Pacheco

**JULY, 1996 – DECEMBER, 2003**

**Coordinators of the PEN:** Profa. Dra. Lucia Hisako Takase Gonçalves  
Profa. Dra. Alacoque Lorenzini Erdmann  
Profa. Dra. Denise Elvira Pires de Pires  
Profa. Dra. Maria Itayra Coelho de Souza Padilha

**Editorial Coordination:** Profa. Dra. Lucia Hisako Takase Gonçalves

**Executive Council:** Profa. Dra. Lucia Hisako Takase Gonçalves  
Profa. Dra. Zuleica Maria Patrício  
Profa. Dra. Alacoque Lorenzini Erdmann  
Profa. Dra. Alcione Leite da Silva  
Profa. Dra. Denise Elvira Pires de Pires  
Profa. Dra. Maria Itayra Coelho de Souza Padilha  
Profa. Dra. Flávia Regina Souza Ramos  
Profa. Dra. Marta Lenise do Prado

**JANUARY, 2004 – DECEMBER, 2006**

**Coordinators of the PEN:** Profa. Dra. Maria Itayra Coelho de Souza Padilha

**Editorial Coordination:** Profa. Dra. Marisa Monticelli

**Executive Council:** Profa. Dra. Maria Itayra Coelho de Souza Padilha  
Profa. Dra. Marta Lenise do Prado  
Profa. Dra. Marisa Monticelli  
Profa. Dra. Lucia Hisako Takase Gonçalves

**OCTOBER, 2006 – JANUARY, 2007**

**Coordinators of the PEN:** Profa. Dra. Maria Itayra Coelho de Souza Padilha  
Profa. Dra. Marta Lenise do Prado

**Editorial Coordination:** Profa. Dra. Odaléa Maria Brüggemann

**Executive Council:** Profa. Dra. Maria Itayra Coelho de Souza Padilha  
Profa. Dra. Marta Lenise do Prado  
Profa. Dra. Odaléa Maria Brüggemann  
Profa. Dra. Marisa Monticelli

**FEBRUARY, 2007 – DECEMBER, 2007**

**Coordinators of the PEN:** Profa. Dra. Marta Lenise do Prado  
Profa. Dra. Vânia Marli Schubert Backes

**Editorial Coordination:** Profa. Dra. Odaléa Maria Brüggemann

**Executive Council:** Profa. Dra. Marta Lenise do Prado  
Profa. Dra. Vânia Marli Schubert Backes  
Profa. Dra. Odaléa Maria Brüggemann  
Profa. Dra. Marisa Monticelli